LOCAL ADMISSIONS FORUM

Venue: Town Hall, Moorgate Date: Thursday, 28 June 2018

Street, Rotherham. S60

2TH

Time: 10.00 a.m.

AGENDA

- 1. Apologies for Absence.
- 2. Local Admissions Forum Membership (Page 1)
- 3. Minutes of the previous meeting held on 8 February, 2018 (Pages 2 6)
- 4. Matters Arising from Previous Minutes
- 5. The Local Authority Report to the School Adjudicator (Pages 7 19)
- 6. Academy Conversions and Multi Academy Trusts Update (Pages 20 25)
- 7. School Admissions Update
- 8. School Admission Appeals Update
- 9. Fair Access Protocol Update
- 10. School Organisation Update
- 11. School Term Dates Consultation for 2019/2020 Update (Page 26)
- 12. Date of next meeting

Thursday, 8th November, 2018 commencing at 10.00 a.m.

Thursday, 7th February, 2019, commencing at 10.00 a.m.

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

LOCAL ADMISSIONS FORUM

MEMBERSHIP AS AT 28 JUNE, 2018

The membership of the Rotherham Local Admissions Forum is:-

Community Schools:-

Mrs. I. G. Hartley MBE (Wath Comprehensive School) Mr. G. Lancashire (Bramley Sunnyside Infant School)

Voluntary Aided/Controlled Schools:-

Mrs. H. McLaughlin (Our Lady and St. Joseph's Catholic Primary School, Wath upon Dearne)

Vacancy (representative of Anglican Faith Schools)

Academy:-

Mrs. E. Newton (Aston Academy)

Mrs. R. Colquhoun (Bramley Grange Primary Academy)

Church Dioceses:-

Diocese of Hallam: - Ms. C. Thorpe Sheffield Diocese: - Mr. H. Thomas

Parent:-

Vacancy

Community Representatives

Councillor G. Watson

Mrs. C. Cockavne

Mrs. M. Gambles

Mrs. A. Gyte

Mrs. P. Powell

Mr. M. T. Shahid (Black and Minority Ethnic community)

Mr. D. Shenton

Quorum – one-third of the membership (6 people)

LOCAL ADMISSIONS FORUM

THURSDAY, 8TH FEBRUARY, 2018

Present:- Mrs. I. G. Hartley MBE (in the Chair); Mr. G. Lancashire (Community Schools), Mrs. M. Gambles and Mr. D. Shenton (Community Representatives).

Together with : Mrs. R. Colquhoun (Academy nominated representative) and Mrs. A. Gyte (observer).

Apologies for absence were received from:- Councillor Watson, Mrs. C. Cockayne and Mrs. P. Powell (Community Representatives) and from Mrs. E. Newton (Academy).

23. MINUTES OF THE PREVIOUS MEETING HELD ON 9TH NOVEMBER, 2017

The draft minutes of the previous meeting of the Rotherham Local Admissions Forum, held on 9th November, 2017, were discussed and approved in draft.

24. MEMBERSHIP OF THE LOCAL ADMISSIONS FORUM

Details of the current membership of the Rotherham Local Admissions Forum were noted including the new prospective member as a result of the advertisement which had been sent to schools/governing bodies etc. during the Autumn, 2017.

The Forum welcomed one new member and it was agreed that this person be appointed to the Forum in the category shown:-

Academy: Mrs. Rachel Colquhoun

The Chair welcomed Mrs. Colquhoun to the Forum for the first time.

25. SCHOOL ADMISSIONS CONSULTATION FOR ENTRY IN THE 2019/2020 ACADEMIC YEAR - OUTCOME

Further to a Minute of the meeting of the Local Admissions Forum held on 9th November, 2017, consideration was given to a report presented by the Principal Officer (School Organisation, Admissions and Appeals) concerning the admission arrangements (ie: criteria and admission number) which would apply for school admission in the 2019/2020 academic year.

The timetable for the year is:-

Autumn Term, 2017

governing bodies to consider the arrangements which will apply

by 24 th November, 2017 the	all relevant details to be forwarded to
	Borough Council
from 11 th December 2017 until 26 th January, 2018	period of consultation via the Borough Council's Internet web site
by mid-February, 2018	Borough Council and the Local Admissions Forum consider any changes and forward any comments to appropriate Admission Authority(ies)
by 23 rd February, 2018	all admission authorities to determine their arrangements and notify those consulted

The Local Admissions Forum noted that there were no proposed changes to the admission criteria for 2019/2020, nor the 'relevant area' for the purposes of admissions consultation.

The report made reference to the admission of children outside their normal age group, circumstances which could apply, for example, to children suffering ill health. In addition, the parents of a Summer-born child may choose not to send their child to school until the September after the child's fifth birthday and parents may therefore request that the child is admitted out of the normal age group.

The Local Admissions Forum noted that the current practice of coordinating in-year school admissions, with neighbouring local authorities, will continue even though there is no specific statutory requirement to do so. For 2019/2020, there would be a few minor date changes to the coordinated schemes.

Included within the report were details of each school and academy's proposed admission number for 2019/2020 (appendix two of the report submitted).

The 'waiting lists' which are kept for pupils' first admission to Primary and to Secondary schools will continue to be maintained only until the end of the Autumn Term.

Agreed:- (1) That the report be received and its contents noted.

(2) That the arrangements for admission to schools in the Rotherham Borough area, for the 2019/2020 academic year, as now submitted, be approved.

26. UPDATE ON ADMISSIONS AND SECONDARY SCHOOL ALLOCATIONS FOR SEPTEMBER, 2018

LOCAL ADMISSIONS FORUM - 08/02/18

The Local Admissions Forum received an update about the school admissions and allocations process for new entrants to primary schools (Reception/Foundation Stage 2) and to secondary schools (Year 7) at the beginning of the 2018/2019 academic year beginning in September, 2018.

The National Offer Day for secondary schools was Thursday 1 March 2018 and the National Offer day for primary schools was Monday 16 April 2018.

It was noted that many more applications were now being submitted online, via the Local Authority's Internet web site. The expected pattern of applications for places at the most popular schools was occurring as in previous years.

A brief explanation was also provided of the method of assessing parental preferences for school places. It was noted that the application forms were not anonymised (a question on this issue had arisen during a school admission appeal heard in 2017).

Agreed:- That the information be noted.

27. SCHOOL ORGANISATION - UPDATE

Further to Minute No. 8 of the meeting of the Local Admissions Forum held on 29th June, 2017, updated information was reported about the various school expansions and about the first of the two primary schools to be constructed within the Waverley community (this primary school would open in September 2020). A plan of the Waverley community, showing the location of the primary school sites, was displayed at the meeting.

Agreed:- That the information be noted.

28. SCHOOL TERM DATES CONSULTATION FOR 2019/2020 - UPDATE

Further to a Minute of the meeting of the Rotherham Local Admissions Forum held on 9th November, 2017 the Principal Officer (School Organisation, Admissions and Appeals) reported on the progress of the consultation about School Term dates for the 2019/2020 academic year, with particular reference to the stated intention of one neighbouring local authority in respect of the placement of the two weeks' Easter school holidays in the first two weeks of April during both the 2018/19 and the 2019/2020 academic years. The consultation process was still in progress and included Councillors, school governing bodies, trades unions and other stakeholders.

Agreed:- That the progress of the consultation process about School Term dates be reported at the next meeting of the Local Admissions Forum.

29. FAIR ACCESS PROTOCOL - UPDATE

Further to a Minute of the meeting of the Rotherham Local Admissions Forum held on 9th November, 2017, discussion took place on the progress of Rotherham's Primary and Secondary School's Fair Access Protocol.

The Local Admissions Forum heard that the School's Fair Access Protocol was used to facilitate the individual assessment of pupils who did not have a school place and for whom the statutory processes (ie: parents' applications and appeals) had previously been determined. This Protocol was also used for pupils attending the Local Authority's Pupil Referral Units and for whom a return to mainstream school was considered to be appropriate.

Reference was made to the Social, Emotional and Mental Health partnership model, in respect of secondary schools, which had begun operating during January 2018. There were three separate partnerships coverin the whole of the Rotherham Borough area and if a specific case could not be resolved at area level, there would be reference-up to the Borough-wide Fair Access Panel.

Agreed:- That the information about the Fair Access Protocol be noted.

30. ACADEMY CONVERSIONS AND MULTI ACADEMY TRUSTS - UPDATE

The current position, as at January, 2018 and listed on the submitted reports, of Rotherham schools which had converted, or were about to convert, to Academies was noted.

31. EXCLUSION OF THE PRESS AND PUBLIC

Agreed:- That, under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in Paragraph 2 of Part I of Schedule 12A to the Local Government Act 1972 (information which is likely to reveal the identity of an individual).

32. SCHOOL ADMISSION APPEALS - UPDATE AND STATISTICS

Consideration was given to a report containing statistics of the number of school admission appeals received and hearings taking place during the three school years 2015/2016, 2016/2017 and 2017/18. The report included comparative statistics of the number of admission appeals received and heard each year during the past decade from 2006/07 and also the number of complaints about admission appeals made to the Local Government Ombudsman and to the Education and Skills Funding Agency (and the outcomes of those complaints) during the same decade.

LOCAL ADMISSIONS FORUM - 08/02/18

The continuing increases in the number of appeals for primary school places and also for places at faith schools were highlighted.

Agreed: That the statistical report be received and its contents noted.

33. DATE OF NEXT MEETING

Agreed:- That the next meeting of the Rotherham Local Admissions Forum be held at the Town Hall, Rotherham on Thursday, 28th June, 2018, commencing at 10.00 a.m.



Local Authority Report

To

The Schools Adjudicator

From

Rotherham Local Authority

30 June 2018

Report Cleared by (Name & Title): Dean Fenton, Service Lead - School Planning, Admissions & Appeals

Date submitted: June 2018

By (Name & Title): Christopher Stones, Principal Officer – School Planning, Admissions and Appeals

Contact email address: Dean.Fenton@rotherham.gov.uk

Christopher.Stones@rotherham.gov.uk

Telephone number: (01709) 254821 / 254831

www.gov.uk/government/organisations/office-of-the-schools-adjudicator

Please email your completed report to: osa.team@osa.gsi.gov.uk by 30 June

2018 and earlier if possible

Introduction

Section 88P of the School Standards and Framework Act 1998 (the Act) requires every local authority to make an annual report to the adjudicator. The Chief Adjudicator then includes a summary of these reports in her annual report to the Secretary for State for Education. The School Admissions Code (the Code) sets out the requirements for reports by local authorities in paragraph 6. Paragraph 3.23 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other issues. The report **must** be returned to the Office of the Schools Adjudicator by **30 June 2018**.

The report to the Secretary of State for 2017 highlighted that at the normal points of admission the main admissions rounds for entry to schools work well. The Chief Adjudicator expressed less confidence that the needs of children who need a place outside the normal admissions rounds were so well met. In order to test this concern, local authorities are therefore asked to differentiate their answers in this year's report between the main admissions round and in year admissions¹. The order of this template for the annual report by local authorities reflects this.

Information requested

1. Normal point of admission

A. Determined arrangements

i. Please specify the date your local authority determined its arrangements for admissions in 2019 for its voluntary controlled and community schools. Please state if this question is not applicable as there are no voluntary controlled or community schools in the local authority area.

22/02/2018

ii. Please specify the date the determined arrangements for voluntary controlled and community schools were published on the local authority's website. Say if not applicable.

22/02/2018

iii. What proportion of arrangements for own admission schools was provided to the local authority by 15 March?

¹ By in year we mean admission at the start of any school year which is not a normal point of entry for the school concerned (for example at the beginning of Year 2 for a five to eleven primary school) and admission during the course of any school year.

□Not applicable	□None	e □Minority ⊠M	lajority □All	
		Primary including middle deemed primary	Secondary including middle deemed secondary	All through
iv. How many sets of admission arrange of schools that are own admission aut were queried direct your local authority because they were considered not to with the Code?	their thority tly by /	Nil	Nil	Nil
	concerr	rangements for owins about Code comou thought were ma	pliance, please inc	dicate which
vi. Further comment: admission arrange		orovide any comme ot covered above. I		nation of
B. Co-ordinationi. Provision of rankin provided their rank□Not applicable	ings cor	rectly undertaken b		•
How well did co- ordination of the main admissions round work?	Not well	A large number small problems o major problem	or a small probl	-
ii. Reception			Y	
iii. Year 7				Y
iv. Other relevant				Y
years of entry				
v. Please give e One neighbouring ar with their final outcome potential offers to be	uthority v mes whi	ch stalled our proce	working day before	

C. Looked after and previously looked after children

i.	. How well do admission arrangements in your local authority area serve the interests of looked after children at normal points of admission?					
	□Not at all	□Not well	□Well	⊠Very well	☐ Not applicable	
ii.					r local authority areas serve nal points of admission?	
	□Not at all	⊠Not well	□Well	□Very well	☐ Not applicable	
iii.			_	•	al authority area serve the rmal points of admission?	
	□Not at all	□Not well	□Well	⊠Very well	☐ Not applicable	
iv. Please give examples of good or poor practice or difficulties which support your answer, and provide any suggestions for improvement: All Y6-Y7 transitions have school places in good or outstanding schools and all our Looked After Children have places in the school's that are requested. This is supported by Virtual School transition advocate presence in termly Personal Education Plans and ensuring that admission requests are sent through in advance of deadlines and that both schools are present at transition PEP meetings to plan a positive transition. This is the case both in and out of authority. As yet VS have no data on post LAC transitions.						
D.	Special edu	cational nee	ds and d	isabilities		
i.	who have an	education he	ealth and	care plan or a	I/or special educational needs statement of special I points of admission?	
	□Not at all	□Not well	⊠Well	□Very well	□Not applicable	
ii.	who do not h	nave an educa	ation heal		I/or special educational needs an or a statement of special ?	
	□Not at all	□Not well	⊠Well	□Very well	□Not applicable	

iii. Please give examples of good or poor practice or difficulties which support your answer, and provide any suggestions for improvement.

A high percentage of children are positively admitted into school at both Special Educational Need Support and Education Health Care Plan phases.

2. In year admissions

A. The number of in year admissions. We are asking for two years' data for comparative purposes. If you do not have the data for the year 1/9/16 to 31/8/17 available, please still provide the data for 1/9/17 to 31/3/18.

i.	Primary aged children	Secondary aged children
Number of in year admissions between 1/9/17 and 31/3/18	730	311
Number of in year admissions between 1/9/16 and 31/8/17	1242	491
The reasons for children seeking in year admission will vary across the country. What do you consider to be the main reasons in your area?	Moved within Rotherham Moved from outside Rotherham Moved from Overseas Unhappy at/with current school Bullying Looked after children	Moved within Rotherham Moved from outside Rotherham Moved from Overseas Unhappy at/with current school Bullying Looked after children

ii. The Code requires the setting of a published admission number (Published Admission Number) for each normal year of entry. In the annual reports for 2017 several local authorities referred to problems in relation to in year admissions when schools which are their own admission authority refuse to admit applicants even if the year group concerned contains fewer children than the relevant PAN suggested could be accommodated. This was referred to sometimes as 'capping' in-year admissions and local authorities observed that it reduced the number of places available below that anticipated by the local authority. Please comment on your experience as a local authority.

There is an increasing problem of schools/academies refusing when below PAN. Impact is children out of school for longer than necessary particularly where there are repeated refusals from schools in their area and then having to wait for the appeals process to determine outcomes and the potential for referral under Fair Access process if appeal unsuccessful.

Only o below has pu school	Reasons for refusal include: Only one class for this year group (however surplus places below PAN) an example would be 30 children on roll so school has put them in one class however PAN is higher (e.g. 40+) but school unwilling/unable to split classes and will therefore refuse any additional applicants.					
resoure requirii	ces within the	child's needs - due to school; number of ch ficit budget and pote	nildren already			
		ofsted category – sch period of time citing t	ools requesting block his reason.			
B. Co-ordination of in year admissions i. To what proportion of community and voluntary controlled schools does the local authority delegate responsibility for in year admissions?						
b) Secondary: □No	 a) Primary: □Not applicable ⊠None □Minority □Majority □ All b) Secondary: □Not applicable ⊠None □Minority □Majority □ All c) All-through: □Not applicable ⊠None □Minority □Majority □ All 					
, ,	d) What do you consider to be the advantages and disadvantages of delegating responsibility for in year admissions (where applicable)?					
No advantage to delegating as it makes it difficult to monitor movement of children within the borough. Data from schools to central pupil database is also not always accurate and updated. Co-ordinating admissions to and from a central point makes it easier for parents, schools and admissions to track if an application has been received and a decision made.						
ii.For what proporti authority co-ordin		nission authority scho missions?	ools does the local			
a) Primary: □N b) Secondary: □N c) All-through: □N	• •	□None □Minority □None □Minority □None □minority	□Majority ⊠ All ⊠Majority □ All □Majority ⊠ All			

d) What do you consider are the advantages and disadvantages of the local authority co-ordinating in year admissions (where applicable)?

Co-ordinating admissions to and from a central point makes it easier for parents, schools and admissions to track if an application has been received and a decision made. Also helps track the movement of children in and around the Borough and for Children Missing Education and safeguarding purposes. There has been an increase in the number of cases where schools/academies are not notifying the Local Authority of admission requests and transfers as per the local co-ordination agreement.

C. Looked after children and previously looked after children

i. How well do in year admission arrangements in your local authority area serve the interests of looked after children?						
□Not at all	□Not well	⊠Well	□Very well	☐ Not applicable		
			arrangements fter children?	in other local authority areas		
□Not at all	⊠Not well	□Well	□Very well	☐ Not applicable		
iii. How well do in year admission arrangements in your local authority area serve the interests of previously looked after children?						
□Not at all	□Not well	⊠Well	□Very well	☐ Not applicable		
vii. Please give examples of good or poor practice or difficulties which support your answer, and provide any suggestions for improvement: In Authority, in year transitions are more difficult, as school's often prefer not to take more complex young people. However, through the Social Emotional						

your answer, and provide any suggestions for improvement:
In Authority, in year transitions are more difficult, as school's often prefer not to take more complex young people. However, through the Social Emotional Mental Health partnership work, and strategic oversight of admissions these barriers are, in most cases, removed in a timely manner. However, we have had young people in the latter half of Y11 who we have returned to our authority and have not been able to be placed in schools and have remained off roll.

Out of authority, particularly in Secondary the situation is far more concerning. Young people with high levels of SEMH needs, but no EHCP are increasingly difficult to place. Lack of provision to meet need within schools or Alternative provisions are the key reason for this. Schools often take a long time to respond and refuse to take. VS has to increasingly offer high levels of financial support to a receiving school to fund additional staffing to meet need and support EHCP applications. It often takes between half a term and a full term after a move to achieve full time on roll status in an out of authority school.

D. Children with disabilities and children with special educational needs

	i.	needs who l	have an educ	cation hea	alth and care	nd/or special e plan or a state ney need to be	ment of special
		□Not at all	□Not well	⊠Well	□Very well	☐ Not applic	able
	ii.	needs who	do not have a	an educat	ion health an	nd/or special e d care plan or e admitted in y	a statement of
		□Not at all	□Not well	⊠Well	□Very well	☐ Not applic	able
	A hig Supp In ye	your answe gh percentago oort and EHC	r, and provid e of children Plan phase as are on the	e any sug are positi s. whole po	igestions for i vely admitted sitively accep	or difficulties water or difficulties water or school at other of the different or the different or different	both SEN
		Other childred How well serve □ Not at a	ved are other		·	ed to be admi ry well □ Not	•
	3.1 "ina you The PA Imp refu det	2 in their ann appropriately are experience ere is an incre N citing chall pact is childre usals from sc	nual report for "by some ad eas a local are easing proble enging beha en out of scho hools in their omes and the	r 2017 sta mission a uthority: em of schoviour of the ool for ext area the	ating that this nuthorities. Pla nools/academi ne child or pre ended period n having to w	rities referred to was being use ease could you es refusing wh ssures within to s of time due to ait for appeals ander Fair Acce	ed u comment on the below the cohort. o repeated process to
3	. !	Fair Acces	s Protoco	I			
		Has your Fair nainstream s			n agreed with	the majority o	f state-funded
		⊠Yes for prir ⊠Yes for sec	-				

B.	If you have not been	able to tick both	boxes above,	please explain why	:
	N/A				

C. How many children have been admitted or refused admission under the Fair Access Protocol to schools in your area between 31 March 2017 and 31 March 2018?

Type of School	Number of children admitted		Number of children refused admission	
	Primary aged child	Secondary aged child	Primary aged children	Secondary aged children
Community and voluntary controlled	0	1	0	0
Own admission authority schools	0	8	0	0
Total	0	9	0	0

D.	If a number of children have not secured school places following the use of
	the protocol, please indicate what provision is made for these children.
	N/A

E.	How well do you consider hard to place children are served by the Fair
	Access Protocol in your area?

□Not at all	□Not well	⊠Well	□Very well	□Not applicable
	□IAOL MEII		□ very wen	

F. Please explain your answer giving examples of good and poor practice, successes and difficulties as appropriate.

This year, all primary age pupils have been allocated school places via the admissions and appeals route therefore, it has not been necessary to use the Fair Access Protocol Previously, we have used the Protocol. We found that when we built a brand new primary school in the centre of Rotherham it alleviated much of the pressure for primary school places within this part of the borough.

With regard to secondary age pupils, they are considered under the Fair Access Protocol and they are allocated either a school placement or alternative provision. Some cases are complex and require more bespoke educational provision. In Rotherham, all secondary schools/academies are within one of the three local partnerships Social Emotional and Mental Health Pupil Management Groups. In January, 2018, following consultation, it was agreed to refer Fair Access Cases onto the specific partnership for that area for the school representatives to make recommendations about appropriate provision.

Schools/academies work together to put forward solutions. Any pupil potentially requiring

alternative provision in a PRU is referred onto the Borough Wide Strategic Fair Access Panel. The Strategic Panel also has an overview, monitoring the decisions of the local partnerships and making binding decisions about placements where necessary.

4. Directions

A. How many directions did the local authority make between 31 March 2017 and 31 March 2018 for children in the local authority area?

	Primary aged children (not looked after)	Primary aged looked after children	Secondary aged children (not looked after)	Secondary aged looked after children
Voluntary aided or foundation	Nil	Nil	Nil	Nil

B. Please add any comments on the authority's experiences of making directions. Nil return.

C. How many directions did the local authority make between 31 March 2017 and 31 March 2018 for a maintained school in another local authority area to admit a looked after child? Nil.

For primary aged children	For secondary aged children
Nil	Nil

D. Please add any comments on the authority's experiences of making directions. Nil return.

E.	How many requests to the ESFA to direct an academy to admit a child did the local authority make between 31 March 2017 and 31 March 2018?	How many children were admitted to school as a result of the request for a direction by the local authority to the ESFA between 31 March 2017 and 31 March 2018?	How many requests were outstanding as at 31 March 2018?
For primary aged children (not looked after)	Nil	Nil	Nil

For primary aged looked after children	Nil	Nil	Nil
For secondary aged children (not looked after)	Nil	Nil	Nil
For secondary aged looked after children	Nil	Nil	Nil

F. Please add any comments on the authority's experiences of requesting directions. Nil return.

G. Any other comments on the admission of children in year. No.

5. Pupil, service and early years pupil premiums (the premiums)

A. How many community or voluntary controlled schools in the local authority area will use a premium as an oversubscription criterion for admissions in 2019?	Primary including middle deemed primary	Secondary including middle deemed secondary	All through
Pupil premium	Nil	Nil	Nil
Service premium	Nil	Nil	Nil
Early years pupil premium	Nil	N/A	Nil
Total number of schools using at least one premium in their oversubscription criteria	0	0	0

B.	How many own admission authority schools in your area will use one of the premiums as an oversubscription criterion for 2019?	Total number of own admission authority schools using at least one of the premiums in their over subscription criteria for 2019
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Primary including	Early years	Nil	0
middle deemed	Pupil	Nil	
primary	Service	Nil	
Secondary	Pupil	Nil	0
including middle	Service	Nil	
deemed secondary			
All through	Early years	Nil	_ 0
	Pupil	Nil	
	Service	Nil	

C. Do you have any further comments on the use of premiums? No.

6. Electively home educated children

A.	How many children were recorded as
	being electively home educated in the
	local authority area on 29 March 2018?

- B. Any comments to make relating to admissions and children electively home educated?
 - 171 in Y0-Y11 who are of Compulsory School Age.
 - First Rotherham Flexi-Schooling case recorded June 2018. Aware that:
 - Other LAs in region are beginning to report a small number of Flexischooling agreements.
 - Flexi-Schooling is being actively advertised by a primary school in a neighbouring LA so that learners don't receive full-time education in school and parents have freedom of choice for activities during EHE days. Schools maintain accountability for results and claim funding.

7. Other matters

Are there any other matters that the local authority would like to raise that have not been covered by the questions above?

Nil return.			

8. Feedback on the Local Authority Report template

In previous years we have asked for feedback on the process of completing the template in the following November to inform what is asked in the following year. We are aware that it may be easier to provide feedback on providing information for the annual report at the time rather than later. We would therefore be grateful if you could provide any feedback on completing this report to inform our practice for 2019.

Nil return.		

Thank you for completing this template.

Please return to Lisa Short at OSA.Team@osa.gsi.gov.uk by 30 June 2018

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		None	PFI School
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		None	PFI School
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	Re-brokered to Wickersley Partnership Trust on the 1 st October 2016
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	Changed from Oakwood Learning Community Trust to Inspire Trust on the 4th March 2016.
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	Re-brokerd to Aston Community Education Trust 1st April 2018
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	PFI School
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	This is an amalgamation between Thrybergh and Dalton to form a 3-16 through school.
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	Sponsored Academy
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	Re-brokered to Aston Community Education Trust on the 1 st June 2017
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	Sponsored Academy
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	

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Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School Herringthorpe Junior School	Mar-15		Maltby Learning Trust Willow Tree Academy	
Herringthorpe Junior School		Apr-15		· ·	
Greasbrough Primary School Springwood Junior Academy	Greasbrough J & I School Aston Springwood Junior and Infant School	Jul-15 ————————————————————————————————————		Willow Tree Academy Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	New school.
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	PFI School
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	Sponsored Academy
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Ownition in Indiana in Trimary Control	GWINGIT IEWINGITT TIMELY GONGO	1107-10		White Woods Fillingly Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
*Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	PFI School - Sponsored Academy
*Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	PFI School - Sponsored Academy
*St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
*Wath Comprehensive School	Wath Comprehensive School		Aug-18	Maltby Learning Trust	PFI - Sponsored Academy - Authority Notice of Change issued to Transform Schools
*Wentworth CofE Primary School	Wentworth CofE Primary School		Aug-18	White Woods Primary Academy Trust	DfE have advised that this conversion has been put back to the 1st August 2018 due to Diocese land issues and the Articles of Association both of which are outside the control of the Council.
*Laughton All Saints C of E School	Laughton All Saints C of E School		Aug-18	DS Academy Trust	
*Laughton J&I School	Laughton J&I School		Oct-18	James Montgomery Academy Trust	
*Maltby Crags Primary School	Maltby Crags Primary School		Oct-18	Nexus Multi Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Oct-18	James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School		Nov-18	James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School		Nov-18	James Montgomery Academy Trust	
*Wales Primary School	Wales Primary School		Dec-18	James Montgomery Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors		Dec-18	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		TBA	James Montgomery Academy Trust	PFI School
*Thurcroft Infant School	Thurcroft Infant School		TBA	James Montgomery Academy Trust	DfE have requested further information from the Infant school before presenting to the Head Teacher Board
*West Melton Primary School	West Melton Primary School		TBA	TBA	DfE to advise
*Rawmarsh Thorogate J&I School	horogate J&I School Rawmarsh Thorogate J&I School TBA TBA		TBA	DfE to advise	
* Name of academy to be confirmed					

MAT - Multi Academy Trust

Name of Academy	Name of Predecessor School	Converted	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	Re-brokerd to Aston Community Education Trust 1st April 2018
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	Re-brokered to Aston Community Education Trust on the 1 st June 2017
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	New school.
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
St Thomas Kilnhurst CofE Primary School	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School		Aug-18	DS Academy Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	Changed from Oakwood Learning Community Trust to Inspire Trust on the 4th March 2016.
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	PFI School - Sponsored Academy
*Laughton J&I School	Laughton J&I School		Oct-18	James Montgomery Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Oct-18	James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School		Nov-18	James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School		Nov-18	James Montgomery Academy Trust	
*Wales Primary School	Wales Primary School		Dec-18	James Montgomery Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors		Dec-18	James Montgomery Academy Trust	
*Thurcroft Infant School	Thurcroft Infant School		ТВА	James Montgomery Academy Trust	DfE have requested further information from the Infant school before presenting to the Head Teacher Board
*Meadow View Primary School	Meadow View Primary School		TBA	James Montgomery Academy Trust	PFI School
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	PFI School

Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Partnership Multi-Academy Trust Learner Engagement and Achievement	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Partnership Multi-Academy Trust Learner Trust	
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High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	Sponsored Academy
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
*Wath Comprehensive School	Wath Comprehensive School		Aug-18	Maltby Learning Trust	PFI - Sponsored Academy - Authority Notice of Change issued to Transform Schools
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	Sponsored Academy
*Maltby Crags Primary School	Maltby Crags Primary School		Oct-18	Nexus Multi Academy Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Thrybergh Academy and Sports College	PFI School
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	This is an amalgamation between Thrybergh and Dalton to form a 3-16 through school.
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
*Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
*Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Wentworth CofE Primary School	Wentworth CofE Primary School		Aug-18	White Woods Primary Academy Trust	DfE have advised that this conversion has been put back to the 1st August 2018 due to Diocese land issues and the Articles of Association both of which are outside the control of the Council.
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	Re-brokered to Wickersley Partnership Trust on the 1 st October 2016
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	PFI School
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	Sponsored Academy
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	

Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16	Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16	Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16	Wickersley Partnership Trust	
Clifton Community School	Clifton Community School	Dec-17	Wickersley Partnership Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15	Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15	Willow Tree Academy	
Roughwood Primary School	Roughwood Primary School	Nov-17	Willow Tree Academy	
Rockingham J&I School	Rockingham J&I School	Jun-18	Willow Tree Academy	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13	Wingfield Academy	PFI School

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ROTHERHAM METROPOLITAN BOROUGH COUNCIL SCHOOL CALENDAR FOR THE 2019/2020 **ACADEMIC YEAR**

Sep	otem	ber (21 D	ays)			C	oct	ober	· (19	Days	s)			Nov	/emb	oer (2	20 Da	ays)
M	T	W	Т	F	S	S	N	/1	Т	W	Т	F	S	S	M	Т	W	Т	F
						1			1	2	3	4	5	6					1
2	3	4	5	6	7	8	7	7	8	9	10	11	12	13	4	5	6	7	8
9	10	11	12	13	14	15	1	4	15	16	17	18	19	20	11	12	13	14	15
16	17	18	19	20	21	22	2	1	22	23	24	25	26	27	18	19	20	21	22
23	24	25	26	27	28	29	2	8	29	30	31				25	26	27	28	29
30																			
Dec	cemb	oer (1	15 Da	ays)			J	an	uary	(20	days	5)			Feb	ruar	y (15	day	s)
M	T	W	T	F	S	S	N	/1	T	W	T	F	S	S	M	T	W	T	F
						1				1	2	3	4	5					
2	3	4	5	6	7	8	6	6	7	8	9	10	11	12	3	4	5	6	7
9	10	11	12	13	14	15	1	3	14	15	16	17	18	19	10	11	12	13	14
16	17	18	19	20	21	22	2	0	21	22	23	24	25	26	17	18	19	20	21
23	24	25	26	27	28	29	2	7	28	29	30	31			24	25	26	27	28

Mai	March (22 Days)											
M	Т	W	Т	F	S	S						
						1						
2	3	4	5	6	7	8						
9	10	11	12	13	14	15						
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
30	31											

Jur	ie (22	2 Da	ys)			
M	Т	W	Т	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Арі	il (12	2 Day	ys)			
M	Т	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July (14 Days)											
M	Т	W	Т	F	S	S					
		1	2	3	4	5					
6	7	8	9	10	11	12					
13	14	15	16	17	18	19					
20	21	22	23	24	25	26					
27	28	29	30	31							

May	(15 I	Days	5)			
M	Т	W	Т	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug	gust					
M	Т	W	Т	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Denotes Bank Holidays

195 days - including 5 days to be taken as professional development days for teaching staff

Denotes School Holidays